Accessibility statement for Yeovil College Moodle (platform)

This accessibility statement applies to the Yeovil College Moodle platform, available here: https://moodle.yeovil.ac.uk/

This learner management system is run by Yeovil College and hosted by CoSector. The platform contains widely supported accessibility features to enable a wide range of access. Fully supported features are <u>listed below</u>:

- Non-text content
- Info and relationships
- Use of Colour
- Keyboard (No Exception)
- No Keyboard Trap
- Three flashes or below threshold
- Bypass Blocks
- Page Titled
- Link Purpose (In context)
- Pointer Gestures
- Label in Name
- On Focus
- On Input
- Error Identification
- Labels or Instructions
- Parsing
- Name, Role, Value
- Resize Text
- Images of Text (No Exception)
- Multiple Ways
- Headings and Labels
- Consistent Navigation
- Consistent Identification
- Error Suggestion
- No Timing

- Reading Level
- Change on Request
- Error Prevention (All)

How accessible this website is

The Moodle platform should be fully accessible up until the point of accessing individual learning resources.

Feedback and contact information

If you have any feedback on learner content within the system, please contact your lecturer.

Reporting accessibility problems with Moodle

If you find any problems relating to the platform that is not listed on this page or think it does not meet accessibility requirements, please email HelpDesk@yeovil.ac.uk. Please include an in-depth description of the issue and relevant screenshots to help us diagnose and report the issue.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).

Contacting us by phone or visiting us in person

If you need support using Moodle please contact <u>Learningcentre@yeovil.ac.uk</u> by email, call us on 01935 845450 or visit us on the ground floor of Kingston.

Technical information about this website's accessibility

Yeovil College is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

Yeovil College Moodle 'Platform' is fully compliant with the <u>Web Content</u> <u>Accessibility Guidelines version 2.1</u> AA standard. Platform related resources are covered

Non-accessible content

Certain historic learning resources have yet to be updated to be fully accessible. WE are continually reviewing content with aid from our VLE accessibility checking tool to update these resources.

Due to disproportionate burden and this statements focus on the Moodle platform, we cannot list specific inaccessible resources as part of this policy.

Disproportionate burden

All platform related accessibility issues found will be reported back to Moodle directly so they can ascertain whether fixes can be made within upcoming releases.

We will not be directly editing our Moodle installation to fix reported platform accessibility issues.

Content that's not within the scope of the accessibility regulations

Though within scope, this statement covers the only Moodle platform and its core functions. Moodle resources and documentation are covered separately.

What we're doing to improve accessibility

We will continually monitor Moodle's official communication regarding their conformance and ensure that the platform is updated yearly with the latest supported versions. This will support Yeovil College Moodle for continued for accessibility compliance.

Preparation of this accessibility statement

This statement was prepared on 16th April 2019. It was last reviewed on 21st June 2023.

As Yeovil College Moodle uses the core theme 'Boost', we refer you to an overview of the platform's conformance documentation for WCAG 2.1 web accessibility standards. <u>Linked here</u>